



End of Year Assessment Data 2015-16

Dear Parents/Carers,

Presented below is the end of year performance data for 2015-16 for Foundation 2, Y1 Phonics Screening, Key Stage 1 Year 2 SATs and Key Stage 2 Year 6 SATs. The data offers a useful comparison with both National and Local averages for children working at the expected standard and at greater depth in Curriculum 2014.

Early Years Foundation Stage (EYFS)

What is a GLD (good level of development)?

The Department for Education explains that the “good level of development” measure is a performance measure for Early Years Foundation Stage (EYFS) pupils. Children are considered to have reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- the early “learning goals” in the prime areas of learning (personal, social and emotional development, physical development, and communication and language)
- the early learning goals in the specific areas of mathematics and literacy

The GLD measure is supported by a measure of the average of the cohort’s total point score across all the 17 early learning goals. The levels attained by children at the end of the EYFS are allocated a number as follows: Emerging = 1, Expected = 2 and Exceeding = 3. For each of the 17 learning goals a child is recorded as having achieved 1, 2 or 3 and therefore it is possible to give children an overall score.

Percentage of pupils achieving a Good Level of Development at the expected standard – 3 year trend

Year	School	Wirral	National
2016	73%	70%	69%
2015	73%	70%	66%
2014	85%	63%	60%

The school achieved 73% GLD at the end of 2015-16 which is above both the National and Wirral picture. The school will continue to work on diminishing the differences for disadvantaged groups and gender and developing writing at expected & at greater depth

Data outcomes in specific areas for 2016

2016	% At least expected (expected & exceeding)			% At Expected			% At Exceeding		
	School	NA*	LA	School	NA	LA	School	NA	LA
Specific Areas of:	School	NA*	LA	School	NA	LA	School	NA	LA
Reading	86%	77%	77%	82%	56%	59%	5%	20%	18%
Writing	77%	72.6%	72%	77%	61%	63%	0%	11.7%	9%
Number	84%	78.8%	79%	82%	63%	64%	2%	15.7%	15%
Shape, Space, Measures	95%	81.7%	81%	93%	67%	68%	2%	14.6%	13%

*approximate see Statistical first release EYFS 2016



End of Year Assessment Data 2015-16

Year 1 Phonics Screening KS1

Pupils achieving Expected Standard

	Cohort	Boys	Girls	Disadvantaged Pupils	Other	SEND	Not SEN
SSPP	83%	77%	90%	100%	81%	0%	86%
National	81%	77%	84%	70%	83%	46%	86%
Wirral	80%	76%	84%	70%	84%	43%	86%

Key Stage One Assessments (End of Y2)

Children meeting the 'Expected Standard' (EXS) or better

	Reading	Writing	Maths	Combined
SSPP	85%	68%	81%	66%
National	74%	65%	73%	60%
Wirral	72%	62%	70%	57%

Children meeting 'Greater Depth Shown' (GDS)

	Reading	Writing	Maths	Combined
SSPP	29%	5%	15%	2%
National	24%	13%	18%	9%
Wirral	17%	11%	13%	5%

This is the first year that children have been assessed on the Curriculum 2014 using the new assessment system. This means that data for 2015-16 cannot be compared with data of previous years as they are two different systems.



End of Year Assessment Data 2015-16

Key Stage Two Assessments (End of Year Six)

Children achieving the expected standard (EXS) or better

	Reading	Writing	Maths	Combined	GPS
SSPP	58%	81%	74%	53%	79%
National	66%	74%	70%	53%	72%
Wirral	64%	72%	64%	49%	69%

Children achieving at 'Greater Depth Shown' (GDS)

	Reading	Writing	Maths	Combined	GPS
SSPP	19%	12%	23%	7%	28%
National	19%	15%	17%	5%	23%
Wirral	16%	10%	13%	3.5%	18%

This is the first round of the new assessment system. As a result, information cannot be compared to Key Stage Two data from previous years.

KS2 Average Scaled Scores (100= Expected standard)

	Reading	Writing	Maths	GPS
SSPP	102	N/A	104	103.8
National	103	N/A	103	104
Wirral	102	N/A	102	103

There is no average scaled score for writing as there was no test. Writing data was teacher assessment.

GPS = Grammar, Punctuation and Spelling.

Progress for Year 6 Class 2015-2016

	Reading Progress	Writing Progress	Maths Progress
SSPP	-2.6	-0.9	-0.5
National Comparison	-5	-7	-5
Wirral	-0.3	-0.6	-0.8

At KS2, sufficient progress was made in all 3 subjects (reading, writing & maths) so SSPP met the floor standard on progress for 2016.